INTRODUCTION

The 2001-02 edition of Vital Education Statistics presents the status of education in New Jersey. These data are compiled from the New Jersey State Department of Education's annual fall survey data collection of local districts and schools. This information is used to meet state and federal mandates for information pertaining to the current condition of education in New Jersey, as well as for the purposes of educational research and policy considerations. Beyond the significance of any single number reported for a particular year, the importance of these numbers 15 in their value as annual benchmarks that may be used to reveal trends over time.

As in prior editions, the data are reported within the following distinct sections in a single volume:

- Section I includes local district and school organization data, charter schools, and selected program enrollments;
- Section II includes student enrollments statewide, as well as charter schools;
- Section III includes student dropouts and dropout rates;
- Section IV includes high school graduate data including post-graduation plans and graduation rates;
- Section V includes certificated staff data, including major assignment category, full- and part-time status, gender, racial/ethnic category, salary distribution, mean salary, mobility, and staff per student ratios;
- Section VI includes non-certificated support staff data by position; and
- Section VII includes school count, enrollment, and program data for identified nonpublic schools.

Again, as with the previous edition tables of information pertaining the New Jersey's new charter schools are included. The Charter School Program Act of 1995 (P.L. 1995 c. 426, N.J.S.A. 18A:36A), effective in January 1996 authorized the Commissioner of Education to establish a charter school program. Charter schools hold the promise of creating a new kind of publicly funded school –

one that breaks the traditional mold in an effort to help children achieve at higher levels. The introduction of charter schools is not just part of an isolated reform effort, but it is one innovative strategy in a broader effort to bring about significant improvements in student achievement. A definition of a charter school appears in the glossary.

NOTES FOR SELECTED EDUCATIONAL STATISTICS School Years 1992-93 to 1996-97 and 1997-98 to 2001-02

- (a) Minority counts for enrollments, dropouts, and graduates include all categories of racial/ethnic origin with the exception of "white."
- (b) Dropout and graduation data are for the preceding school year.
- (c) The grade category of "ungraded" ceased to be collected with the 1993-94 school year.
- (d) The single-year "event" dropout rate is calculated by dividing the total number of dropouts from grades 9-12 in a particular school year by the total enrollments in those grades reported for that year.
- (e) Includes four-year college, two-year college, and other type college. See glossary.
- The graduation rate is calculated by dividing the number of graduates in a particular school year by the Grade 9 enrollment reported in October four years earlier.
- Beginning with the 1992-93 school year, certificated staff job assignments were reported via the department's annual Fall Survey data collection in FTE (Full-time Equivalents). Prior to that time, job assignments were prioritized based on the order or sequence in which they were reported.
- (h) Beginning with the 1993-94 school year, non-certificated staff counts were reported in FTE (Full-time Equivalents). Prior to that time, these counts were reported as full- or part-time.
- Beginning with the 1993-94 school year, enrollments were collected for "on-roll" students who attend public school full time and those who attend two schools on a shared-time basis. Shared-time students are those students who attend two different schools in one day for a half school day each. For example, students who spend a half school day in an academic high school and a half school day in a county vocational school are enrolled in the high school register under the program type, grades 9-12, and also appear in the appropriate county vocational school register. For the purposes of the department's annual Fall Survey data collection, the results of which appear in this publication, these students are reported as ".5" at each location. In previous years, shared-time vocational education students were counted in their appropriate grade (grades 9-12, post-graduate, or ungraded) by their home district and duplicated in counts of shared-time students who were sent and those who were received by each location. Subsequently, counts of students "on-roll" full- and shared-time have been combined with full-time students reported as "1" and shared-time as "0.5" at each location. Enrollment counts that include a decimal ("0.5") for demographic categories such as racial/ethnic origin and sex are due to the reporting limitations of the New Jersey School Register. For example, pupils attending a private school for the handicapped on a shared-time basis would only be reported as a "0.5" by the public school where the child is enrolled for a half school day each day. Enrollments, full- or shared-time, are not reported in a school register for private schools for the handicapped.
- (j) College or university totals include two-year, four-year, and other college.

SELECTED EDUCATIONAL STATISTICS School Years 1992-93 to 1996-97

			School Years		
Characteristics	1992-93	1993-94	1994-95	1995-96	1996-97
Schools					
Elementary	1,837	1,839	1,844	1,848	1,855
Secondary	372	371	371	373	373
Handicapped	83	77	81	81	82
Total	2,292	2,287	2,296	2,302	2,310
Enrollments					
Elementary	794,189	811,699.5	830,907.0	852,290.0	869,785.5
Secondary	336,371	340,289.5	343,345.5	343,438.5	348,792.5
Total	1,130,560	1,151,989.0	1,174,252.5	1,195,728.5	1,218,578.0
Enrollments by Sex					
Male	582,394	593,429.5	604,680.5	615,346.0	626,874.5
Female	548,166	558,559.5	569,572.0	580,382.5	591,703.5
Total	1,130,560	1,151,989.0	1,174,252.5	1,195,728.5	1,218,578.0
Enrollments by Racial/Ethnic Origin					
White	720,101	730,285.0	739,193.0	747,376.0	757,795.0
Black	211,626	214,048.0	218,024.0	221,059.5	223,776.5
Hispanic	142,166	147,649.5	153,517.5	160,982.0	167,514.0
American Indian/Alaskan Native	1,260	1,565.5	1,913.5	1,982.5	2,021.5
Asian/Pacific Islander	55,407	58,435.0	61,604.5	64,328.5	67,471.0
Total	1,130,560	1,151,989.0	1,174,252.5	1,195,728.5	1,218,578.0
Minority Enrollments (a)	410,459	421,704.0	435,059.5	448,352.5	460,783.0

		S	School Years		
Characteristics	(1991-92)	(1992-93)	(1993-94)	(1994-95)	(1995-96)
Dropouts (b)					
Pre-Kindergarten - Grade 6	NA	1,474	1,849	2,338	1,871
Grade 7 - 8	NA	716	988	886	852
Grade 9 - 12	NA	12,077	13,028	12,258	12,662
Special Education	NA	1,656	1,806	1,736	1,662
Ungraded (c)	NA	NA	NA	NA	NA
Total	NA	15,923	17,671	17,218	17,047
Dropouts by Racial/Ethnic Origin (b)					
White	NA	5,378	6,481	6,378	5,893
Black	NA	6,144	6,478	6,058	6,463
Hispanic	NA	3,996	4,288	4,390	4,263
American Indian/Alaskan Native	NA	46	34	25	4,203
Asian/Pacific Islander	NA	359	390	367	362
Total	NA	15,923	17,671	17,218	17,047
Minority Dropouts (a, b)	NA	10,545	11,190	10,840	11,154
Calculated Statewide					
Single-Year Dropout Rate (b, d)	NA	4.1	4.5	4.2	4.3
Graduates (b)					
Planning to Attend:					
College or University (e)	48,485	49,323	49,352	51,024	51,675
Continuing Education	3,570	3,272	3,136	3,025	3,035
Not Continuing Education	14,614	14,539	13,637	13,354	12,994
Total	66,669	67,134	66,125	67,403	67,704

	School Years					
Characteristics	(1991-92)	(1992-93)	(1993-94)	(1994-95)	(1995-96)	
Graduates by Racial/Ethnic Origin (b)						
White	47,838	47,229	45,898	46,742	46,767	
Black	9,468	9,705	9,598	9,868	9,588	
Hispanic	5,979	6,515	6,715	6,766	7,150	
American Indian/Alaskan Native	53	68	112	95	104	
Asian/Pacific Islander	3,330	3,617	3,802	3,932	4,095	
Total	66,668	67,134	66,125	67,403	67,704	
Minority Graduates (a, b)	18,830	19,905	20,227	20,661	20,937	
Calculated Statewide Graduation Rate (b, f)	84.1	85.8	85.3	83.5	83.1	

SELECTED EDUCATIONAL STATISTICS School Years 1992-93to 1996-97 (Cont'd)

		S	school Years		
Characteristics	1992-93	1993-94	1994-95	1995-96	1996-97
Certificated Staff (Full-time) (g)					
Major Assignment Category					
Administrators & Supervisors	8,043.0	8,133.0	7,989.0	7,841	7,776
Classroom Teachers	81,593.0	82,991.0	83,478.0	84,831	89,204
Educational Support Services Personnel	12,136.0	12,413.0	12,458.0	12,634	13,978
Total	101,772.0	103,537.0	103,925.0	105,306	110,958
Certificated Staff (Full-time) Ratios					
Students to Administrators & Supervisors	140.6	141.6	147	152.5	156.7
Students to Classroom Teachers	13.9	13.9	14.1	14.1	130.7
Classroom Teachers to			- · · · ·	11	15.7
Administrators & Supervisors	9.4	10.2	10.4	10.8	11.5
Average Salaries of Full-time Staff					
Administrators & Supervisors	\$68,755	\$72,017	\$74,878	\$77,670	\$79,702
Classroom Teachers	\$43,476	\$45,550	\$47,038	\$48,751	\$49,841
Educational Support Services Personnel	\$46,654	\$48,944	\$50,644	\$52,511	\$53,997
Non-Certificated Staff (Full-time) (h)					•
Professional	1,082.0	1,450.4	1,540.9	1,519.5	1,469.1
Teacher Aides	10,423.0	12,805.6	13,273.8	13,935.8	14,494.4
Technicians	586.0	657.3	627.2	694.7	706.3
Clerical/Secretarial	12,295.0	13,027.8	13,072.7	13,003.6	12,812.8
Service Workers	20,280.0	23,279.3	23,645.3	22,588.6	21,458.3
Skilled Craft	1,949.0	1,958.3	2,178.4	2,136.2	2,219.5
Laborers Unskilled	1,095.0	1,354.1	988.1	1,417.3	1,366.9
Total	47,710.0	54,532.8	55,326.4	55,295.7	54,529.3

	School Years						
Characteristics	1992-93	1993-94	1994-95	1995-96	1996-97		
Nonpublic Schools							
Elementary	NA	703	726	740	758		
Secondary	NA	171	170	182	185		
Handicapped	NA	118	132	133	134		
Total	NA	992	1,028	1,055	1,077		
Nonpublic School Enrollment							
Kindergarten - Grade 6	NA	123,938	145,362	131,830	131,788		
Grade 7 - 8	NA	25,627	31,207	26,375	26,375		
Grade 9 - 12	NA	46,453	50,641	46,819	46,819		
Special Education	NA	7,904	9,141	9,848	9,848		
Total	NA	203,922	236,351	214,872	214,830		
Non-Resident (Out-of-State Enrollment)	NA	3,041	3,476	3,408	3,408		
Students Participating in IASA Title1	NA	13,996	13,416	10,910	10,910		
Students Eligible for Free Meals and/or Milk	NA	16,291	19,238	18,587	18,587		

			School Years		
Characteristics	1997-98	1998-99	1999-00	2000-01	2001-02
Schools					
Elementary	1,859	1,862	1,877	1,890	1,906
Secondary	377	379	380	386	389
Handicapped	82	83	85	87	86
Total	2,318	2,324	2,342	2,363	2,381
Enrollments (i)					
Elementary	885,598.0	900,023.0	919,665.5	934,502.5	950,703.5
Secondary	355,322.0	359,878.5	369,555.5	378,891.5	390,799.5
Total	1,240,920.0	1,259,901.5	1,289,221.0	1,313,394.0	1,341,503.0
Enrollments by Sex (i)					
Male	638,663.0	648,796.0	663,193.5	676,147.5	689,647.5
Female	602,257.0	611,105.5	626,027.5	637,246.5	651,855.5
Total	1,240,920.0	1,259,901.5	1,289,221.0	1,313,394.0	1,341,503.0
Enrollments by Racial/Ethnic Origin (i)					
White	766,820.0	774,518.0	783,698.5	792,293.5	796,517.5
Black	227,502.0	228,382.0	233,370.0	234,681.0	239,448.5
Hispanic	173,709.5	180,698.0	191,592.5	201,350.0	214,571.5
American Indian/Alaskan Native	2,181.5	2,279.5	2,595.0	2,622.5	2,394.5
Asian/Pacific Islander	70,707.0	74,024.0	77,965.0	82,447.0	88,571.0
Total	1,240,920.0	1,259,901.5	1,289,221.0	1,313,394.0	1,341,503.0
Minority Enrollments (a)	474,100.0	485,383.5	505,522.5	521,100.5	54,985.5

		S	chool Years		
Characteristics	(1996-97)	(1997-98)	(1998-99)	(1999-00)	(2000-01)
Dropouts (b)					
Pre-Kindergarten - 6	1,856	934	1,063.0	1,059.0	913.0
Grade 7 - 8	519	1,182	388.0	357.0	344.0
Grade 9 - 12	11,621	10,859	10,119.0	10,208.5	9,826.0
Special Education	1,983	1,713	1,579.5	1,808.5	1,556.0
Ungraded (c)	NA	NA	NA	NA	NA
Total	15,979	14,688	13,149.5	13,433.0	12,639.0
Dropouts by Racial/Ethnic Origin (b)					
White	5,448	5,558	4,766.5	4,827.0	4,334.0
Black	6,295	4,806	4,545.0	4,673.0	4,508.5
Hispanic	3,849	3,684	3,513.0	3,569.0	3,391.0
American Indian/Alaskan Native	48	43	27.0	38.0	92.0
Asian/Pacific Islander	339	597	298.0	326.0	313.5
Total	15,979	14,688	13,149.5	13,433.0	12,639.0
Minority Dropouts (a, b)	10,531	10,531	9,130	8,383.0	8,282.5
Calculated Statewide					
Single-Year Dropout Rate (b, d)	3.9	3.6	3.3	3.3	3.0
Graduates (b)					
Planning to Attend:					
Two-Year College	16,730	15,746	16,251.0	18,134.5	18,423.5
Four-Year College or University	35,099	35,714	36,547.5	38,608.5	39,792.5
Other College	766	596	662.0	740.5	826.0
Total College or University (j)	52,595	52,056	53,460.5	57,483.5	59,042.0
Continuing Education	55,934	54,715	56,258.5	60,385.5	61,784.0
Not Continuing Education	14,094	10,266	11,110.0	14,034.0	14,345.5
Total	70,028	64,981	67,368.5	74,419.5	76,129.5

	School Years					
Characteristics	(1996-97)	(1997-98)	(1998-99)	(1999-00)	(2000-01)	
Graduates by Racial/Ethnic Origin (b)						
White	47,682	46,485.0	45,582.5	49,308.0	49,647.0	
Black	10,217	10,010.5	9,645.5	11,101.5	11,507.0	
Hispanic	7,693	7,108.5	7,404.5	8,606.0	9,492.0	
American Indian/Alaskan Native	112	202.5	127.5	206.5	204.0	
Asian/Pacific Islander	4,324	4,341.0	4,608.5	5,197.5	5,369.5	
Total	70,028	68,148	67,368.5	74,419.5	76,219.5	
Minority Graduates (a, b)	22,346	21,663	21,786.0	25,111.5	26,572.5	
Calculated Statewide Graduation Rate (b, f)	85.7	81.9	79.3	87.6	88.7	

	S	chool Years			
Characteristics	1997-98	1998-99	1999-00	2000-01	2001-02
Certificated Staff (Full-time) (g)					
Major Assignment Category					
Administrators & Supervisors	7,703	7,703	7,940	8,335	8,610
Classroom Teachers	87,837	90,465	94,415	98,072	102,723
Educational Support Services Personnel	12,855	13,248	13,745	14,374	15,188
Total	108,395	111,416	116,100	120,781	126,521
Certificated Staff (Full-time) Ratios:					
Student to Administrators & Supervisors	161.1	163.0	162.4	157.6	155.8
Student to Classroom Teachers	14.2	13.9	13.7	13.4	13.1
Classroom Teachers to				101.	15.1
Administrators & Supervisors	11.7	11.7	11.9	11.8	11.9
Average Salaries of Full-time Staff					
Administrators & Supervisors	\$82,280	\$84,524	\$86,872	\$89,105	\$92,440
Classroom Teachers	\$50,443	\$51,233	\$51,671	\$51,955	\$52,916
Educational Support Services Personnel	\$54,983	\$56,168	\$56,956	\$57,788	\$59,327
Non-Certificated Staff (h)					
Professional	1,752.6	1,856.9	2,068.4	1,995.2	2,099.8
Teacher Aides	15,644.2	16,491.8	17,589.6	19,559.0	21,474.2
Technicians	854.3	823.1	1,037.7	1,174.2	1,490.5
Clerical/Secretarial	12,864.0	13,063.2	13,275.9	13,742.9	13,927.5
Service Workers	21,000.6	20,856.8	21,408.0	22,582.3	22,090.6
Skilled Craft	2,332.4	2,312.1	2,427.8	2,376.1	2,303.4
Laborers Unskilled	1,505.7	1,772.5	1,458.5	1,244.8	1,963.5
Total	55,953.8	57,176.4	59,265.9	62,674.5	65,349.5

	School Years				
Characteristics	1997-98	1998-99	1999-00	2000-01	2001-02
Nonpublic Schools					
Elementary	780	796	828	832	842
Secondary	115	103	102	107	107
Elementary/Secondary	81	81	85	87	86
Handicapped	137	133	143	140	145
Total	1,113	1,113	1,158	1,166	1,180
Nonpublic School Enrollment					
Kindergarten - Grade 6	136,173	136,101	138,224	137,456	133,782
Grade 7 - 8	26,060	26,512	27,124	27,089	27,816
Grade 9 - 12	46,775	47,220	47,863	48,758	49,934
Special Education	8,949	9,446	10,120	10,379	11,051
Total	217,957	219,279	223,331	223,682	222,583
Non-Resident (Out-of-State Enrollment)	3,591	3,749	3,877	3,750	3,976
Students Participating in IASA Title1	13,280	13,796	12,627	12,633	13,081
Students Eligible for Free Meals and/or Milk	21,715	22,252	22,840	25,346	25,693

Section I:

DISTRICT AND SCHOOL INFORMATION

EXPLANATORY NOTES

These tables contain information about district and school organization and demographics. Tables in this section not referenced below are self-explanatory.

- <u>Table 1</u>. A non operating school district is a district that has been legally established with a board of education but does not operate any schools.
- <u>Table 4</u>. Includes the number of approved charter schools that were in operation as of October 15, 2001 and, the student enrollment reported as of this date. The counts of schools appearing in this table are a subset of the number of schools reported in Table 3.
- <u>Table 5</u>. School openings and closings are reported by local school districts to the New Jersey Department of Education through the county offices of education in the fall of each school year.
- <u>Table 6</u>. Student enrollments are reported for selected programs and purposes including: IASA Title 1 (See glossary for a definition of this program), the number eligible for free meals and/or milk nutrition programs, and those students enrolled in full- or half-day pre-kindergarten or kindergarten programs.

TABLE 1
OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AS OF
OCTOBER 15, 2001

	NUMBER OF S	CHOOL DISTRICTS		PERCENT OF		
COUNTY	OPERATING	NON-OPERATING	TOTAL SCHOOL DISTRICTS	TOTAL OPERATING SCHOOL DISTRICTS		
ATLANTIC	24	2	26	. 4 1		
BERGEN	76	2 2	78	4.1		
BURLINGTON	42	ő	42	12.8 7.1		
		_		/ • -		
CAMDEN	38	4 2	42	6.4		
CAPE MAY	17	2	19	2.9		
CUMBERLAND	16	0	16	2.7		
ESSEX	23	0	••			
GLOUCESTER	28	0	23	3.9		
HUDSON	13	1 0	29	4.7		
HODSON	13	O	13	2.2		
HUNTERDON	30	1	31	5.1		
MERCER	11	1 0	11	1.9		
MIDDLESEX	25	ı	26	4.2		
MONMOUTH	52	4	56			
MORRIS	40	1		8.8		
OCEAN	29	1	41	6.8		
CCLAI	23	1	30	4.9		
PASSAIC	21	0	21	3.5		
SALEM	15	Ō	15	2.5		
SOMERSET	19	2	21	3.2		
SUSSEX	26	1				
UNION	23	1	27	4.4		
WARREN	23 24	0	23	3.9		
HEMINDIA	24	1	25	4.1		
TOTAL PUBLIC						
SCHOOL DISTRICTS	592	23	615	100.0		

TABLE 2

NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND SIZE OF ENROLLMENT AS OF OCTOBER 15, 2001

COUNTY	0 TO 299	300 TO 499	500 TO 799	800 TO 999	SUB- TOTAL	1000 TO 1999	2000 TO 2999	3000 TO 3999	4000 TO 4999	5000 TO 5999	6000 TO 6999	7000 TO 7999	8000 TO 8999	9000 AND OVER	TOTAL DISTRIC OPERATI SCHOOL
ATLANTIC BERGEN BURLINGTO	2 2 ON 5	3 3 4	1 5 3	2 4 1	8 14 13	7 24 9	1 15 7	3 11 5	1 4 1	2 2 2	0 4 1	0 2 1	1 0 2	1 0 1	24 76 42
CAMDEN CAPE MAY CUMBERLAN	3 5 ND 4	3 2 1	5 3 3	3 0 2	14 10 10	8 2 3	2 2 0	7 2 0	0 1 0	2 0 0	0 0 1	0 0 0	0 0 1	5 0 1	38 17 16
ESSEX GLOUCESTI HUDSON	1 ER 1 0	1 4 1	1 4 0	1 1 0	10 1	1 5 3	4 8 2	2 1 1	0 1 0	0 1 0	4 0 0	1 1 1	1 0 0	6 1 5	23 28 13
HUNTERDOM MERCER MIDDLESEN	1	0 0 0	5 0 1	5 0 2	21 1 3	· 2 3	1 0 4	3 0 2	0 1 0	1 3 3	0 1 0	0 0 1	0 0 2	0 3 7	30 11 25
MONMOUTH MORRIS OCEAN	6 2 7	4 2 3	4 4 2	4 2 1	18 10 13	13 11 1	6 3 4	1 5 3	2 4 2	2 2 1	4 3 0	1 1 2	2 0 0	3 1 3	52 40 29
PASSAIC SALEM SOMERSET	0 4 1	1 3 1	0 3 1	2 0 2	3 10 5	9 0 2	3 3 4	1 2 2	0 0 1	0 0 0	1 0 2	0 0 0	0 0 0	4 0 3	21 15 19
SUSSEX UNION WARREN	1 1 2	3 2 4	7 2 6	2 1 2	13 6 14	8 1 7	2 2 2	0 3 0	1 3 1	1 2 0	0 0 0	0 1 0	. 2 0	0 3 0	26 23 24
NEW JERSE	EY 59	45	60	37	201	123	75	54	23	24	21	12	12	47	592

TABLE 3
NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF OCTOBER 15, 2001

	ELEMEN		SECONDARY						APPED		PERCENT OF	
COUNTY	ELEMENTARY	MIDDLE	APPROVED JUNIOR HIGH	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY	TOTAL NUMBER OF SCHOOLS	TOTAL PUBLIC SCHOOLS IN EACH COUNTY
ATLANTIC	52	12	0	0	8	0	0	4	•	_		
BERGEN	176	34	ŏ	ŏ	31	12	0 2	1 3	3	1	77	3.2
BURLINGTON	91	20	ŏ	Õ	15	3	2	2	11	2	271	11.4
			·	v	1,0	3	2	2	4	1	138	5.8
CAMDEN	114	22	1	0	15	4	4	2	3		1.00	
CAPE MAY	<u></u>	3	. 0	Ŏ	3	i	0	1	2	. 0	165	6.9
CUMBERLAND	39	8	Ô	1	1	ō	4	1	_	1	32	1.3
		_	· ·	_	_	U	4	1	0	0	54	2.3
ESSEX	156	26	1	1	26	2	1	4	_			
GLOUCESTER	54	12	ō	ā	11	2	1	1	6	3	226	9.5
HUDSON	76	9	Ô	ñ	15	1	ō	3	2 2	0	83	3.5
		-	•	•	1.5	_	U	3	2	0	106	4.5
HUNTERDON	31	9	0	0	4	1	0	3	2	^	F 0	
MERCER	60	15	Ö	1	11	ō	ŏ	3	4	0	50	2.1
MIDDLESEX	113	29	1	ī	20	2	1	6	6	<u>+</u>	95	4.0
			_	-	20	4	_	0	0	0	179	7.5
MONMOUTH	111	27	0	0	23	1	2	6	4	•	186	
MORRIS	97	27	Ō	Õ	21	ō	2	1	5	2	176	7.4
OCEAN	67	14	ĭ	Õ	15	ŏ	Õ	5) 1	0	153	6.4
			_	•		•	U	3	T	0	103	4.3
PASSAIC	92	14	0	0	14	0	7	1	5	0	100	
SALEM	19	5	Ö	ŏ	5	ŏ	ō	3	2	0	127	5.3
SOMERSET	48	12	0	Ō	و	2	Ŏ	1	7	1	34	1.4
				•	_	_	v	-	4		74	3.1
SUSSEX	30	6	0	0	7	1	0	1	1	-0	46	
UNION	96	26	0	Ō	15	ī	2	2	5	2		1.9
WARREN	29	4	0	Ō	5	- 1	ō	1	2	0	150	6.3
				-	_	_		_	2	U	42	1.8
TOTAL	1,572	334	4	4	274	34	22	51	72	14	2,381	99.9
% OF TOTAL	66.1	14.0	0.2	0.2	11.5	1.4	0.9	2.1	3.0	0.6	100.0	

TABLE 4
OPERATING NEW JERSEY CHARTER SCHOOLS BY COUNTY AS OF
OCTOBER 15, 2001

COUNTY	NUMBER OF CHARTER SCHOOLS	PERCENT OF CHARTER SCHOOLS IN EACH COUNTY	STUDENT ENROLLMENT AS OF 10/13,/01	PERCENT OF EACH COUNTY'S ENROLLMENT
	_	10.20	1,166.0	2,67
ATLANTIC	5 2		342.0	0.27
BERGEN		4.08	0	0.00
BURLINGTON	0	0.00	U	0.00
	3	6.12	952.0	1.08
CAMDEN	3 1	2.04	179.0	1.18
CAPE MAY	Ť		173.0	0.00
CUMBERLAND	0	0.00	· ·	0.00
DAGEN	10	20.41	2,352.0	1.93
ESSEX	0	0.00	2,0010	0.00
GLOUCESTER	-	20.41	2,679.0	3.39
HUDSON	10	20.41	2,075.0	0.00
WANTEDDON	0	0.00	0	0.00
HUNTERDON	7	14.29	2,521.0	4.53
MERCER	í	2.04	145.0	0.13
MIDDLESEX	T	2.04	113.0	•••
MONMOUTH	3	6.12	367.0	0.35
	i	2.04	95.0	0.13
MORRIS	Ö	0.00	0	0.00
OCEAN	U	0.00		
PASSAIC	2	4.08	329.0	0.43
SALEM	ő	0.00	0	0.00
	ĭ	2.04	205.0	0.42
SOMERSET	±	2.01		
SUSSEX	1	2.04	83.0	0.30
UNION	2	4.08	290.0	0.35
	0	0.00	0	0.00
WARREN	U	0.00	- .	
TOTAL	49	100.0	11,705.0	0.87
AL				

TABLE 5
SUMMARY OF SCHOOL OPENINGS AND CLOSINGS BY SCHOOL YEAR AND SCHOOL TYPE

a , ,			Openi	inge		Closings						
School Year	Elementary	Middle	Secondary	Special	Other	Total	Elementary	Middle	Secondary	Special	Other	Total
1000 01	7	4	9	1	. 2	23	6	0	0	4	4	14
1990-91			9	1	2	23	6	0	0	4	4	14
1990-91	7	4	9	7	1		8	2	1	4	0	15
1992-93	14	4	1	7	1	27	٥	2	1	•		
			_		1	28	15	1	• 1	2	4	23
1993-94	10	, 5	6	6	1			1	2	7	0	27
1994-95	11	6	1	4	1	23	17	1	2	,	0	15
1995-96	5	7	2	9	1	24	9	0	2	4	U	13
				0		24	15	3	1	0	0	19
1996-97	6	5	4	9	0		7	2	2	1	1	17
1997-98	9	6	2	3	3	23	,	3		7	· -	21
1998-99	11	4	6	1	3	25	10	2	4	0	5	21
					0	40	6	3	2	3	6	20
1999-00	15	8	3	6	8	40	6	_	-	1	2	6
2000-01	16	2	2	2	2	24	3	0	0	1		-
2001-02	17	3	6	4	1	31	3	2	4	4	0	13

TABLE 6
SELECTED PROGRAM ENROLLMENTS BY COUNTY AS OF
OCTOBER 15, 2001

COUNTY	TITLE I IASA	STUDENTS ELIGIBLE FOR FREE MEALS AND/OR MILK	FULL-DAY PRE- KINDERGARTEN	HALF-DAY PRE- KINDERGARTEN	FULL-DAY KINDERGARTEN	HALF-DAY KINDERGARTEN
COUNTY						
					0500.0	485.0
ATLANTIC	9,518	13,325	390.0	525.0	2588.0	3670.0
BERGEN	7,028	10,135	309.0	1218.0	4848.0	
	8,873	8,188	461.0	631.0	2084.0	2439.0
BURLINGTON	0,0/3	0,100				
	01 510	24,401	1789.0	1277.0	3320.5	2294.0
CAMDEN	21,510		0.0	334.0	817.0	115.0
CAPE MAY	1,326	3,231	677.0	218.0	1769.0	0.0
CUMBERLAND	9,926	11,669	6//.0	210.0		
			1050 0	205.0	7031.0	1634.0
ESSEX	41,911	54,131	1250.0	612.0	1230.0	1633.0
GLOUCESTER	4,484	6,062	126.0		5221.0	0.0
HUDSON	50,115	42,594	2770.0	906.0	3221.0	• • •
				15.0	339.0	1087.0
HUNTERDON	1,237	555	0.0	15.0	2964.0	1167.0
MERCER	13,930	12,223	321.0	13.0		4248.0
MIDDLESEX	13,734	19,195	625.0	346.0	3125.5	4240.0
MIDDLESEX	13,131	,				4424 0
MONTACTIMIT	11,030	13,157	1006.0	540.0	2295.0	4434.0
MONMOUTH	3,227	3,957	49.0	161.0	2395.0	3156.0
MORRIS		9,185	73.0	320.0	1572.0	3604.0
OCEAN	6,864	9,103	, , , ,			
	01 010	30,591	0.0	106.0	3647.0	1929.0
PASSAIC	31,010	- -	100.0	230.0	665.0	154.0
SALEM	2,595	2,881	0.0	232.0	1473.0	1840.0
SOMERSET	1,731	3,565	0.0	232.0		
			0.0	0.0	217.0	1534.0
SUSSEX	1,595	1,422	0.0	969.0	3566.0	1736.0
UNION	22,403	25,417	741.0		540.0	646.0
WARREN	2,319	1,743	192.0	14.0	340.0	010.0
NEW JERSEY	266,366	297,627	10879.0	8872.0	51707.0	37805.0